Ishpeming Report

External Assets
Support- Communication and Parent Involvement percentages 25% and below
Low percentages of Constructive Use of Time- Lessons in arts, music and theater 10%
Students report low percentages of Community involvement
As students' progress on in high school, percentages of parent involvement decrease

Internal Assets
Low percentages on Commitment to Learning- 1 hour + homework- 29% and Reading for pleasure- 28%
Positive Values Restraint percentages are low- only 37% of students believe it is important not to be sexually active or to use alcohol or other drugs.
Planning and decision making percentages low at 32%- how to plan ahead and make choices
Reading for pleasure (28%) and homework (29%) percentages are low
11% fewer females than males report positive family communications under the support category of external assets
13% fewer females report youth as resources than males
Low levels in asset categories: Social Competencies and Positive Identity
Females report higher levels of reading for pleasure than males by 19%
In general females report higher levels than males of internal assets regarding positive values
Positive sexual restraint for grade 12 was significantly low at 13% (Young person believes it is important not to be sexually active or to use alcohol or other drugs)
Grade 12 reports a higher percentage of external assets then grades 10 and 8
Average # of assets reported by youth is 18.6 out of 40
Assets increase as students' progress in higher grade levels

Deficits
Students, specifically females and students in grade 8, report higher levels of screen time
Students in grade 8 (30%) also reported higher levels of physical abuse and being a victim of violence compared to other grade levels
Females (42%) and students in grade 12 (68%) that were surveyed reported significantly higher percentages of attending parties where there is drinking
Thriving indicators
Students reported low scores in resisting danger, males 11% and females 26%

Delaying gratification (saving money for the future, particularly in grade 12) and succeeding in school percentages are low 37% compared with the other thriving indicators

Risk-taking behaviors related to substance abuse
High percentages of alcohol use in females, almost twice the amount

High percentages of tobacco use, males higher than females and percentages increase with higher grade levels

High percentages of alcohol, specifically riding in the car (last 12 months) with someone who has been drinking 30%

Additional Risk-taking behaviors
Students who report they’ve had sexual intercourse one or more times increases significantly in higher grade levels.

34% of Students report depression or committed suicide

25% of students report that they’ve engaged in 3 or more acts of violence

Students with lower asset levels perceive their parent’s disapproval of alcohol, tobacco, marijuana and illicit drugs is less than students with higher asset levels.